



Title: Teaching Assistant (Floater/Aftercare/Childcare)
Reports To: Division Director
Status: Full-time, non-exempt 10-month position
Start Date: August 25, 2023
Hours: 10:00 am - 5:30 pm (days when school is in session)
8:30 am - 4:00 pm (non-school days when child care is being provided)
Salary: \$20/hour

About Woodstock Day School

Founded in 1973, Woodstock Day School (WDS) is a progressive, independent school set on a 40-acre campus in New York's Hudson Valley. Located midway between the towns of Woodstock and Saugerties and roughly two hours north of Manhattan, WDS is a board-certified member of the New York State Association of Independent Schools and offers a unique and inclusive educational experience to approximately 200 students from nursery school through grade twelve.

WDS believes that there is no such thing as an "average" student, and our combination of purposefully small class sizes, intensely committed faculty and a culture of individual respect empowers our students to aim high, shape and achieve their personal goals, and prepares them to make a positive difference in a complex world. Added to the program in 2003, our middle and upper schools offer outstanding programs for grades 6-12, helping students discover their passions, achieve academic and personal excellence and demonstrate a commitment to service.

Summary

During the school day, Teaching Assistants assist Lead Teachers at various grade levels in classroom-related activities with and for the children, both as an extra set of hands for teachers during the school day and as an in-house substitute to provide class coverage when lead teachers are absent from school, and in maintaining the physical classroom space. During after school hours, Teaching Assistants are responsible for providing

enriching and interactive childcare to children enrolled at the school as part of the Aftercare Program. During the week before school starts, the week after school ends, and on days when there is no school but faculty and staff are working, Teaching Assistants are responsible for providing child care to the children of faculty and staff.

Ideal candidates embrace a range of pedagogical approaches, are excited about teaching in a progressive community and have demonstrated a commitment to addressing issues of diversity, equity, and inclusion within and outside the classroom.

Key Responsibilities

As directed by and in support of the lead teacher or Auxiliary Program Manager:

- Monitor and supervise children in support of and providing for their safety, welfare and well-being.
- Be present with and responsive to the children in support of their play, social interactions, transitions and needs, including emotional and hygiene.
- Assist with administrative and record-keeping duties such as attendance, forms, files and documentation.
- Maintain cleanliness and safety of indoor/outdoor classroom spaces and materials.
- Assist and contribute to the implementation of the daily program and curriculum.
- Manage daily checklists, including set up, breakdown and re-filing supplies (for Aftercare).
- Other duties, as needed and assigned.

Qualifications

- High School diploma required, post-secondary degree or certification preferred
- Experience working with a diverse range of ages of young children
- Attention to detail with children and to keeping their surroundings safe, clean, orderly and beautiful.
- Ability to respectfully interact with children, parents and colleagues.
- Knowledge of basic principles of child development and understanding of the WDS curriculum and teaching methods.
- Ability to supervise students and support their activities, while having an understanding of multitasking when it is necessary and safe to do so.
- Ability to see each child as an individual.
- Ability to work congenially with colleagues, communicate effectively, retain professional attitude and maintain confidentiality.

- Ability to join or lead in physical activities including movement exercises, walking, possibly standing for long periods, as well as lifting, stooping, bending and kneeling as necessary.
- To be at ease with writing legibly, cutting, singing, storytelling, movement, crafts and cleaning.
- Ability to be flexible and fluid, and responsive to changing needs.

How to Apply

To apply, please submit a letter of interest, explaining why you would succeed in this position, resume and three references as attachments, via e-mail to careers@woodstockdayschool.org. Please include Teaching Assistant (Floater/Aftercare/Childcare) in the subject line.

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The Woodstock Day School is committed to a work environment in which all individuals are treated with respect and dignity. WDS prohibits all forms of unlawful discrimination, harassment and retaliation, including behavior which targets an individual or group based on perceived or actual characteristics, such as but not limited to: race, color, religion, creed, sex (including pregnancy, childbirth and related medical conditions), national origin, age, disability, military service, veteran status, marital status, partnership status, sexual orientation, familial status, gender identity, gender expression, transgender status, genetic predisposition or carrier status, alienage, citizenship status, caregiver status, status as a victim of domestic violence, sex offense or stalking, unemployment status, status as a certified medical marijuana patient or any other legally protected classification.