



Title: Science Teacher – Early Childhood and Lower School

Reports to: Early Childhood and Lower School Division Director

Status: Full-time, exempt 10-month position

Start Date: August 26, 2024

Salary Range: \$36,194-\$62,137*

**In order to maintain equity among faculty and staff, WDS utilizes a tiered salary band system to ensure that pay is commensurate with employees' experience and qualifications. Area of education, level of education, and duration of relevant work experience are the key factors taken into consideration when selecting an initial salary band for a prospective employee to be placed into.*

About Our School

Founded in 1973, Woodstock Day School is a progressive, independent school set on a 40 acre campus in New York's glorious Hudson Valley. Between the towns of Woodstock and Saugerties and roughly two hours north of Manhattan, WDS is a board-certified member of the New York State Association of Independent Schools and offers a unique and inclusive educational experience to about 200 students from nursery school through grade twelve. WDS believes that there is no such thing as an "average" student, and our combination of purposefully small class sizes, intensely committed faculty and a culture of individual respect empowers our students to aim high, shape and achieve their personal goals, and prepares them to make a positive difference in a complex world. Added to the program in 2003, our middle and upper schools offer outstanding programs for grades 6-12, helping students discover their passions and achieve academic and personal excellence.

Woodstock Day School employs a talented staff to carry out our mission. We actively seek to build a diverse community of educators.

Summary

The Woodstock Day School is seeking a Science Teacher for the Early Childhood and Lower School. The Science Teacher will implement the K-5 Science curriculum Amplify Science, as well as plan science activities for nursery and preschool students where they explore the natural world. WDS has a vast campus with many opportunities for students to learn and use science in real-world settings. Our approach to science

education is to provide students with opportunities to investigate, design, and model scientific phenomena.

Ideal candidates embrace a range of pedagogical approaches, are excited about teaching in a progressive community and have demonstrated a commitment to addressing issues of diversity, equity, and inclusion within and outside the classroom.

Additional expectations include attending staff meetings, providing support in other classrooms, common planning meetings, in-service days including a week at the end of August and a week after school ends in mid-June, and participating in the life of the school. Faculty hours on campus are 8:00 am to 3:45 pm, with weekly faculty meetings until 5 pm once a week.

Essential Duties

- Create daily inquiry-based lesson plans and hands-on learning activities for students embedding best practices in science.
- Deliver high-quality, engaging instruction in the form of discussion, direct teaching, demonstrations and independent practice using a variety of proven methods.
- Differentiate lessons when needed to give all students access to the curriculum regardless of disability, instructional level, English proficiency or level of interest in the subject.
- Evaluate student performance on tasks established by the Next Generation Science Standards using different methods such as observation, performance-based tasks or other standard test practices.
- Maintain a safe, orderly and supportive classroom by modeling expected behavior and standards, promoting positive interactions and quickly addressing behaviors that are not in line with the school discipline plan.
- Proactively and regularly communicate with parents regarding student progress, and any potential or behavioral concerns.
- Provide quarterly reports for parents for all students in NS-5 science.
- Improve skills and knowledge in teaching by regularly taking classes, attending workshops and discovering new methods of delivering Amplify Science and exciting content to students.
- Other duties as assigned and needed, including providing coverage for other classes.

Requirements

- Bachelor's or advanced degree in science education or another related field
- Completion of an internship or field experience in K-5 education preferred
- Current certification in science education preferred
- Strong communication skills, both orally and in writing
- Comfort working in a team environment

- Experience working with the New York State Next Generation Science Standards and Amplify Science (preferred, not required)

How to Apply

To apply, please submit a letter of interest, explaining why you would succeed in this position, resume, three references and salary requirements as attachments, via e-mail to careers@woodstockdayschool.org, Please include EC/LS Science Teacher in the subject line.

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The Woodstock Day School is committed to a work environment in which all individuals are treated with respect and dignity. WDS prohibits all forms of unlawful discrimination, harassment and retaliation, including behavior which targets an individual or group based on perceived or actual characteristics, such as but not limited to: race, color, religion, creed, sex (including pregnancy, childbirth and related medical conditions), national origin, age, disability, military service, veteran status, marital status, partnership status, sexual orientation, familial status, gender identity, gender expression, transgender status, genetic predisposition or carrier status, alienage, citizenship status, caregiver status, status as a victim of domestic violence, sex offense or stalking, unemployment status, status as a certified medical marijuana patient or any other legally protected classification.